

# Roman Slavery

View Online



210 items

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## Core text (2 items)

This is not a compulsory purchase as there are several copies available in the university and Classics libraries, but it is strongly recommended.

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**Greek and Roman slavery** - ed. Thomas E. J. Wiedemann, 2005

Book

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**Greek and Roman slavery** - Thomas E. J. Wiedemann, c1981

Book

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## Other key texts (9 items)

You should aim to have read through the following books by the end of the course. You might consider purchasing the two texts marked as Recommended.

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**The slave in Greece and Rome** - Jean Andraeu, Raymond Descat, Marion Leopold, 2011

Book

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**Slavery and society at Rome** - K. R. Bradley, 1994

Book | Recommended

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**Slaves and masters in the Roman Empire: a study in social control** - K. R. Bradley, 1987

Book

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**Slavery in the Roman world** - Sandra R. Joshel, 2010

Book

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**The invention of ancient slavery?** - Niall McKeown, 2007

Book | Recommended

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**Slavery and the Roman literary imagination** - William Fitzgerald, 2000

Book

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Also very useful, but for dipping into:

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**The Cambridge world history of slavery: Volume 1: The Ancient Mediterranean world** - Paul Cartledge, Keith Bradley, 2011

Book

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**Slavery in the late Roman world, AD 275-425** - Kyle Harper, 2011

Book

## WEEK 1: Introduction (6 items)

The first seminar will introduce the themes and questions covered by the course. We will cover several very important ideas and debates, so it is essential that you prepare adequately. You must read all five texts below and be ready to discuss all the questions.

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### (i) What is slavery? (2 items)

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**Slavery and social death: a comparative study** - Orlando Patterson, 1982

Book | Read: "Introduction".

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**Between Slavery and Freedom** - M. I. Finley, 1964

Article

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### (ii) Two very different perspectives on Roman slavery (2 items)

Read these two very different descriptions of slavery in the Roman world. Can they be reconciled with each other. Which is more convincing? On what basis would you choose between them?

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**Ancient slavery and the ideal of man** - Joseph Vogt, Thomas E. J. Wiedemann, 1974

Book | Chapter 5 ('Human relationships in ancient slavery')

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**Slaves and masters in the Roman Empire: a study in social control** - K. R. Bradley, 1987

Book | Read: Chapter 1, "Loyalty and obedience"

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### (iii) Litigating about slaves (2 items)

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**Justinian's Digest, Book 21 Chapter 1.** [MMS : Reading for week 1]

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Justinian's Digest, our single most important source for Roman law, was a massive compilation of the writings of the most eminent jurists, assembled on the orders of Justinian in the sixth century CE. Most of the jurists selected for excerption had been writing in the late second and early third centuries CE. These jurists were legal experts who were often called upon to interpret or resolve ambiguities in the law. In this case I have given you a chapter on the law of sale.

Much of the legal commentary concerns the sale of slaves. I want you to read this dense text (I won't pretend it's an easy read) with two lenses: first as a social historian, thinking about how it might shed light on the conditions of slavery in the Roman world. Try to identify 3-5 details that surprised you. Secondly, read it as a cultural historian, thinking about how this legal discourse 'constructs' the slave - and why this might matter. How do these jurists write about slaves? Are there any revealing preconceptions about the nature of slaves or slavery?

## WEEK 2: Slavery in the city (16 items)

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(i) **Questions to research in the secondary reading and Wiedemann's sourcebook:** What did slaves do in the city (try to map the full range of different roles, both in domestic service and in the urban economy)? What were their lives like (again try to get a sense of the full range of different experiences)? Were slaves better or worse off than the free poor? Does it make sense to think of slaves as a single group? Are there similarities that outweigh the differences?

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## Texts for discussion (2 items)

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### (1) The colloquia (Handout).

These colloquia ('conversations') are (probably) second- and third-century school texts. For more detail, see the introduction to Dickey, E., *The Colloquia of the Hermeneumata Pseudodositheana*, Volume 1 (Cambridge, 2012). Try reading these texts with two lenses again. (1) What do they tell us about 'real' masters and slaves. (2) What can we say about these as texts? How do they 'represent' or 'construct' slaves? Does it matter that they are schoolbooks? Might it tell us something about how young Romans learned how to be masters? This raises some more profound questions. How important is socialisation in creating and perpetuating a slave society. Might we have been complacent masters if we were brought up the same way?

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(2) Seneca Letter 47 (Wiedemann no. 238) and Pliny Letters 1.4, 3.14, 5.19, 8.1 and 8.16 (Handout). These are important texts that we will be returning to several times in this course. Ask yourself (1) whether and how we could use these texts to write a social history of slavery. (2) what Seneca and Pliny might have been trying to achieve in writing these texts.

## Other primary sources (1 items)

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**Greek and Roman slavery** - Thomas E. J. Wiedemann, c1981

**Book** | Texts no. 126-38 and 81-100.

(NB these are text numbers, not page numbers)

## Scholarship (12 items)

Start with one or two of the broad surveys and then read a couple of the more detailed studies.

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## Broad surveys (4 items)

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**The slave in Greece and Rome** - Jean Andraeu, Raymond Descat, Marion Leopold, c2011

**Book** | Chapter 5.

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**Slavery and society at Rome** - K. R. Bradley, 1994

**Book** | Chapter 4 ('Slave Labour') and Chapter 5 ('Quality of life').

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**Slavery and the Roman family** - J. Edmondson

**Chapter**

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**Slavery in the Late Roman World, AD 275-425** - Kyle Harper, 2011

**Book** | Chapter 3.

## Detailed studies (8 items)

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**Banking and business in the Roman world** - Jean Andraeu, Janet Lloyd, 1999

**Book** | Chapter 5 (on slave managers in business).

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**Wet-nursing at Rome: a study in social relations** - K.R. Bradley

**Chapter**

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**Slaves at Roman convivia** - J.H. D'Arms

**Chapter**

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**Servus and domus: the slave in the Roman house** - M. George

**Article** | Also available online at:

<https://berlinarchaeology.files.wordpress.com/2012/09/george-1997.pdf>

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**Slavery and Roman material culture** - M. George

**Chapter**

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**Work, identity, and legal status at Rome: a study of the occupational inscriptions** - Sandra R. Joshel, 1992

**Book**

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**Jobs in the Household of Livia** - Susan Treggiari, 1975

**Article**

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**Houses and society in Pompeii and Herculaneum** - Andrew Wallace-Hadrill, 1994

**Book** | Chapter 3, esp pp. 38-44.

## WEEK 3: Rural slavery (11 items)

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(i) Questions to research in the secondary reading and Wiedemann's sourcebook: How

many slaves were there in the countryside? What did they do? What were their lives like? Was Roman Italy characterised by a 'slave mode of production'? If so, can we map its rise and fall? Be prepared to discuss (i) the idea of 'the slave villa', (ii) the overseer/manager (vilicus) (iii) 'chained' slaves (vincti) and (iv) the ergastulum.

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## Primary sources (1 items)

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**Greek and Roman slavery** - Thomas E. J. Wiedemann, c1981

[Book](#) | Texts no 141-157 and 202.

## Scholarship (9 items)

Start with the texts marked 'Essential' and then read a few of the others.

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**Slavery and society at Rome** - K. R. Bradley, 1994

[Book](#) | **Essential** | Chapter 4 ('Slave Labour') and Chapter 5 ('Quality of life').

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**The invention of ancient slavery?** - Niall McKeown, 2007

[Book](#) | **Essential** | Chapter 3 ('Struggling with class').

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**Men without hope** - Ulrike Roth, 2011

[Article](#) | **Essential**

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**Ideal models of slave management in the Roman world and the Antebellum American South** - E. Dal Lago, C. Katsari

[Chapter](#)

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**Slavery in the Late Roman World, AD 275-425** - Kyle Harper, 2011

[Book](#) | Chapter 4 ('Agricultural slavery').

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**Conquerors and slaves** - Keith Hopkins, 1978

[Book](#) | Chapters 1 and 2.

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**The Slave Mode of Production in Italy** - D. W. Rathbone, 1983

[Article](#)

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**Thinking tools: agricultural slavery between evidence and models** - Ulrike Roth, 2007

[Book](#) | Especially the Introduction, Chapter 3 and Conclusion.

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**The archaeology of Greek and Roman slavery** - F. H. Thompson, 2002

[Book](#) | Chapter 4 ('Slaves in agriculture').

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## WEEK 4: Slave bodies (17 items)

The goal of this class is to explore the idea that the vulnerability of one's body (both to corporal punishment and to sexual exploitation) was one of the defining aspects of the experience of slavery.

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**(i) Questions to research:** What restrictions did Roman law and/or convention place on the use of violence by those in authority and on sexual relations? How did the distinction between slave and free matter for these restrictions? On violence, research the use of whipping/beating, torture and crucifixion. On sexual relations, research the meaning of the two principal sexual crimes: adulterium and stuprum. Did either Roman law or convention place any restrictions at all on how masters could treat their slaves? In what contexts do Latin writers use the terms exoleti (literally, 'over-aged') and deliciae ('pets'/'darlings')? What should we make of the fact that these terms existed?

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## Texts for discussion (1 items)

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Read the selection of poems by Martial and Statius about deliciae. What can we say about the social status of these children, their experience, and the nature of their relationships with their masters? Was there a sexual component? On what basis can we decide?

## Primary sources (4 items)

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**Greek and Roman slavery** - Thomas E. J. Wiedemann, 1981

**Book** | Texts no 177-208.

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Lex libitina from Puteoli (Handout)

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Martial and Statius on deliciae ('pets'/'darlings') (Handout)

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Reread the Digest chapter from a week 1 with a focus on what it reveals about punishment and sexual relations

## Scholarship (11 items)

Start with Harper and then move on to some of the others

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**Slavery in the Late Roman World, AD 275-425** - Kyle Harper, 2011

**Book** | pp 227-36 (on violence) and Chapter 7 ('Sex, status and social reproduction'). See also Chapter 11 ('The community of honour')

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**Slaves and other objects** - Page DuBois, 2003

**Book** | Chapter 4 ('The slave body').

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**Quae Corpore Quaestum Facit: The Sexual Economy of Female Prostitution in the Roman Empire** - Rebecca Flemming, 1999

**Article**

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**Roman slavery and Roman material culture** - Michele George, 2013

**Book** | Look up *deliciae* in the index.

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**Seneca: a philosopher in politics** - Miriam T. Griffin, 1992

**Book** | Chapter 8 ('Seneca and slavery') pp 268-70 (on imperial legislation to protect slaves).

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**Desperately different?: Delicia children in the Roman household** - C. Laes

**Chapter**

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**Stoicism and slavery in the Roman Empire** - C. Manning

**Chapter**

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**Prostitution, sexuality, and the law in ancient Rome** - Thomas A. McGinn, 1998

**Book** | Chapter 8 ('*Ne serva prostituatur*: restrictive covenants in the sale of slaves').

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**Corporal punishment, authority and obedience in the Roman household** - R.P. Saller

**Chapter**

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**Patriarchy, property, and death in the Roman family** - Richard P. Saller, 1994

**Book** | Chapter 6 ('Whips and words').

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**Roman homosexuality: ideologies of masculinity in classical antiquity** - Craig A. Williams, 1999

**Book** | Chapter 1 ('Slaves, prostitutes and wives') and pp. 83-86 (on *exoleti*).

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## WEEK 5: Slavery in fiction (16 items)

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**Questions to research:** What do you think of Hopkins' and McKeown's arguments about the value of fictional texts to the study of slavery? Can we use Plautus' comedies to write the history of Roman slavery? If so, how? Does it matter that they were (loosely) based on Greek originals? What do these texts tell us about relations between masters and slaves – or about how a society of masters viewed those relations? Do they reveal the anxieties of a society of masters?

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## Texts (on handout) (1 items)

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Plautus, *Captives* (*Captivi*)

## Reading (10 items)

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**Animalizing the Slave: The Truth of Fiction** - Keith Bradley, 2000

Article

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**Slavery and the Roman literary imagination** - William Fitzgerald, 2000

Book | Chapter 4 ('The continuum of (servile) relationships'), especially pp 78-86.

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**Novel Evidence for Roman Slavery** - Keith Hopkins, 1993

Article

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**Slaves, masters, and the art of authority in Plautine comedy** - Kathleen McCarthy, 2000

Book | Introduction, Chapter 2 (on Casina) and Chapter 5 (on Captivi). [Ch. 5 digitised]

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**The invention of ancient slavery?** - Niall McKeown, 2007

Book | Chapter 5 ('I too want to tell a story'), especially pp 108-118. [A good text to start with]

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**Crucially Funny or Tranio on the Couch: The Servus Callidus and Jokes about Torture** - Holt Parker, 1989

Article

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**Talking to Slaves in the Plautine Audience** - A. Richlin, 2014

Article

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**Roman laughter: the comedy of Plautus** - Erich Segal, 1987

Book | Chapter 4 ('From Slavery to Freedom').

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**Plautus and Roman slavery** - Roberta Stewart, 2012

Book | Chapter 2, esp 55-79.

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**Versions of slavery in the Captivi of Plautus** - W.G. Thalmann, 1996

Article

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## Further reading on Plautine comedy (if you want to pursue this further)

(4 items)

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**The new comedy of Greece and Rome** - R. L. Hunter, 1985

Book

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**Comedy and the rise of Rome** - Matthew Leigh, 2004

Book

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**Roman laughter: the comedy of Plautus** - Erich Segal, 1987

Book

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**Roman comedy** - David Konstan, 1983

Book

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## WEEK 6: Independent Learning Week (5 items)

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**A comparative perspective : Slavery in the American south** Comparative history is an important strategy for ancient historians, particularly in the study of topic such as slavery where the gaps in the evidence are massive. Studying better-documented slave societies can help us to develop new hypotheses, or at least to pose new questions. There will be no meeting this week, but you are expected to read at least one of the texts listed below Be prepared to summarise it and discuss any possible implications for our understanding of Roman slavery.

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### Reading (4 items)

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**The slave community: plantation life in the antebellum South** - John W. Blassingame, 1972

Book

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**Roll, Jordan, roll: the world the slaves made** - Eugene D. Genovese, 1976

Book

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**Soul by soul: life inside the antebellum slave market** - Walter Johnson, 1999

Book | Essential | Intro and Chapter 1.

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**"Cuffy," "Fancy Maids," and "One-Eyed Men": Rape, Commodification, and the Domestic Slave Trade in the United States** - Edward E. Baptist, 2001

Article | Essential

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## WEEK 7: Control (10 items)

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**Questions to research:** How did individual masters (and the society of masters as a whole) keep so many slaves in a state of subjection? What was the relative importance of coercion and incentives? How did Roman writers think they maintained control of their slaves? One of the problems here is that there are so few surviving analyses of slavery by Roman authors. One option (which I have tried) is a more oblique approach which looks at how Roman writers used slavery to make sense of other relationships of subjection. Read Lavan 2011 and see what you think. You might then consider how slavery is imagined in some other text or author you have read before.

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### Primary sources (handout) (4 items)

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Pliny Letters 3.14 and Tacitus Annals on the SC Silanianum

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Cicero On Duties (De Officiis) 2.21-6.

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Herodotus 4.3 (an early Greek text but still useful to think with)

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Reread the agricultural writers from Week 3 and the sources on violence from Week 4.

## Scholarship (5 items)

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**Slaves and masters in the Roman Empire: a study in social control** - K. R. Bradley, 1987

**Book** | Especially the Epilogue ('Control').

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**Slavery and Supervision in Comparative Perspective: A Model** - Stefano Fenoaltea, 1984

**Article** | Only read this after reading the summaries in Harper and Scheidel.

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**Ancient slavery and modern ideology** - M. I. Finley, Brent D. Shaw, 1998

**Book** | Chapter 3 ('Slavery and Humanity').

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**Slavery in the Late Roman World, AD 275-425** - Kyle Harper, 2011

**Book** | Chapter 5 ('Semper timere: The aims and techniques of domination').

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**Slavishness in Britain and Rome in Tacitus' Agricola** - M Lavan, 2011

**Article** | (an attempt to delineate a Roman psychology of slavery by exploring the use of slavery as metaphor)

## WEEK 8: Resistance (8 items)

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**Questions to research:** How many slave revolts were there in Roman Italy (including Sicily) from the second century BCE to the third century CE? Should we be surprised by how few there were? Why weren't there more revolts? What other forms might slave resistance have taken, besides outright revolt? How do Roman writers write about slave revolts? Do they represent them as abnormal or inevitable, as justified or criminal, as threatening or

doomed to failure?

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## Primary sources (1 items)

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**Greek and Roman slavery** - Thomas E. J. Wiedemann, 1981

[Book](#) | Chapters 10 and 11 (Text nos. 209-234)

## Reading (6 items)

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### Start by reading: (1 items)

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**Weapons of the weak: everyday forms of peasant resistance** - James C. Scott, 1985

[Book](#) | Preface, Chapter 1 and especially Chapter 2.

This anthropological study of village societies in SE Asia is a classic and hugely influential study of resistance among subordinated groups. Read it and see whether it changes the way you think about slave resistance. NB The E-Book controls don't seem to display properly in Chrome or IE. You can change page by using the buttons at the bottom of the page, beside the page number.

### Then read some of the following: (5 items)

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**Slavery and society at Rome** - K. R. Bradley, 1994

[Book](#) | Chapter 6 ('Resisting slavery').

**Resisting slavery at Rome** - K. Bradley

[Chapter](#)

**Slavery and rebellion in the Roman world, 140 B.C.-70 B.C.** - K. R. Bradley, 1989

[Book](#)

**Slavery in the Late Roman World, AD 275-425** - Kyle Harper, 2011

[Book](#) | pp 273-9 ('The Roman slave community').

**Slave revolts in antiquity** - Theresa Urbainczyk, 2008

[Book](#)

## WEEK 9: Manumission (18 items)

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**(i) Questions to research:** How did manumission work? How thoroughly were ex-slaves integrated into free society? Did free slaves automatically become Roman citizens? Did they have the same rights as other citizens? What happened to their children? How common was manumission? Have we any idea what proportion of slaves were freed? Why did masters free slaves? Was it a function of affection or self-interest? (Another way of putting this is to ask whether or not manumission was economically 'rational' for masters.) How did Romans reconcile the notion of slavishness with the practice of enfranchising

ex-slaves?

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## (ii) Texts for discussion

Cicero Letters to Friends Book 16 (Handout). The final volume of Cicero's Letters to Friends was devoted to letters of Cicero ('Tullius'), his brother Quintus and his son Marcus to Tiro, Cicero's slave and then freedman - and probably the editor of Cicero's letters. Read it for insight into relations between freedmen and their patrons. Is it 'one of the most important texts on slavery to have survived from the ancient world' (Beard)? For more discussion, see Beard and Gunderson below.

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## Primary sources (1 items)

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**Greek and Roman slavery** - Thomas E. J. Wiedemann, 1981

[Book](#) | Texts nos. 28-50 (most of Chapter 3).

## Reading (15 items)

Start by reading McKeown and a few chapters of Mouritsen 2011 and then read at least two of the rest:

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## Then read at least two of the following: (15 items)

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**The freedman** - J. Andraeu

[Chapter](#)

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**Free at last!: the impact of freed slaves on the Roman empire** - Sinclair Bell, Teresa R. Ramsby, 2012

[Book](#)

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**Ciceronian correspondences: Making a book out of letters** - M. Beard

[Chapter](#)

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**Slaves and masters in the Roman Empire: a study in social control** - K. R. Bradley, 1987

[Book](#) | Chapter 3 ('Manumission').

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**Being a Roman citizen** - Jane F. Gardner, 1993

[Book](#) | Chapter 2 ('Birth: The freedman's condition').

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**S.V.B.; E.V.** - Erik Gunderson, 2007

[Article](#)

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**Slavery in the Late Roman World, AD 275-425** - Kyle Harper, 2011

[Book](#) | Chapter 12 ('Rites of manumission, rites of the freed').

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**Conquerors and slaves** - Keith Hopkins, 1978

**Book** | Chapter 3 ('Between slavery and freedom: on freeing slaves at Delphi').

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**The invention of ancient slavery?** - Niall McKeown, 2007

**Book** | **Essential** | Chapter 1 ('The changing face of Roman slavery').

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**The freedman in the Roman world** - Henrik Mouritsen, 2011

**Book** | **Essential** | Chapters 1 ('Introduction') and 2 ('Macula servitutis: Slavery, freedom and manumission') – and as much of the rest as you like.

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**Slavery and Manumission in the Roman Elite: a study of Columbaria of the Volusii and the Statilii** - H. Mouritsen

**Chapter**

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**Gender, manumission, and the Roman freedwoman** - Matthew J. Perry, 2014

**Book**

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**Roman freedman during the late Republic** - Susan Treggiari, 1969

**Book**

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**Social Mobility in the Early Roman Empire: The Evidence of the Imperial Freedmen and Slaves** - P. R. C. Weaver, 1967

**Article**

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**The Regularity of Manumission at Rome** - Thomas E. J. Wiedemann, 1985

**Article**

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## **WEEK 10: Thinking about slavery** (12 items)

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### **Questions to research:**

**Philosophers.** What was Aristotle's 'theory of natural slavery' and how much influence did it have on Roman thought and writing? What other questions did slavery raise for Greek and Roman philosophers?

**Jurists** What issues did slavery raise for Roman jurists? How should we interpret Florentinus famous statement that slavery was 'contrary to the natural order' (contra naturam, Wiedemann no. 1) ?

**Thinking with slavery** Slavery was evidently particularly 'good to think with' as metaphors and analogies drawn from the sphere of slavery pervade Latin literature. Choose one of the papers in the second section of the bibliography below and read it with an eye to how Romans turned to slavery for a conceptual model for thinking about other issues – and reflect on how the metaphors/analogies might illuminate their underlying beliefs about slavery itself.

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## Primary sources (2 items)

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**Greek and Roman slavery** - Thomas E. J. Wiedemann, 1981

Book

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To read:

**Philosophers:** Wiedemann nos. 2 (Aristotle on natural slavery), 238 (Seneca Letters 47, discussed in Week 2), 239 (Seneca On Benefits 17-28), 235 (Dio Chrysostom Oration 15 [On Slavery II])

**Jurists:** Wiedemann nos. 1 and 4-5

**Scholars:** Wiedemann 80 (Athenaeus)

## Reading on philosophers and jurists (4 items)

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**Slavery and Roman law** - J.F. Gardner

Chapter

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**Ideas of slavery from Aristotle to Augustine** - Peter Garnsey, 1996

Book | Chapter 1 ('Slavery and slave theory in antiquity') and as much of the rest as you like.

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**The freedman in the Roman world** - Henrik Mouritsen, 2011

Book | Chapter 2 ('Macula servitutis: Slavery, freedom and manumission').

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**Ancient slavery and the ideal of man** - Joseph Vogt, 1974

Book | Chapter 5

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## Reading on metaphors drawn from the domain of slavery (5 items)

Read any one of these.

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**Free yourself! Slavery, freedom and the self in Seneca's letters** - C. Edwards

Chapter

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**Slavery and the Roman literary imagination** - William Fitzgerald, 2000

Book

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**Constructing autocracy: aristocrats and emperors in Julio-Claudian Rome** - Matthew B. Roller, 2001

Book | Chapter 4 ('Modelling the emperor').

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**Slaves to Rome: Paradigms of Empire in Roman Culture** - Myles Lavan, 2013

[Book](#) | Chapter 2 ('Masters of the world').

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**Servitium amoris: Amor servitii** - K. McCarthy

[Chapter](#)

## WEEK 11: Christians and slaves (11 items)

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**Questions to research:** What role did slaves play in the early Christian church? Did the spread of Christianity have any effect on practices of slavery in the Roman empire? What did early Christian writers (from Paul to Augustine) say about the legitimacy of slavery? Was it compatible with Christian ethics? Why are the metaphors of 'slave to Christ' and 'slave to God' so common in early Christian writing? What did they mean? Can our knowledge of how slavery was practised and experienced illuminate those metaphors? Conversely, can those metaphors enrich our understanding of how slavery was experienced?

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### Primary sources (3 items)

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**Greek and Roman slavery** - Thomas E. J. Wiedemann, 1981

[Book](#) | Texts nos. 31, 52, 54, 195, 213, 241, 242.

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**First letter of Paul to the Corinthians (1 Corinthians 1 ESV)**

[Webpage](#)

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Garnsey nos. B11 and Aug4 [Handout]

### Reading (7 items)

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**Paul, Philemon and the Dilemma of Christian Slave-Ownership** - John M. G. Barclay, 1991

[Article](#)

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**Sons, slaves - and Christians** - P. Garnsey

[Chapter](#)

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**Ideas of slavery from Aristotle to Augustine** - Peter Garnsey, 1996

[Book](#) | Chapter 11 (Chapters 12-14 are also well worth reading).

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**The metaphor of slavery in the writings of the early church: from the New Testament to the beginning of the fifth century** - I. A. H. Combes, 1998

[Book](#) | **Recommended** | Chapters 2 and 3.

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**Slavery in early Christianity** - Jennifer A. Glancy, 2002

[Book](#) | Especially Chapter 2.

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**Slaves in the New Testament: literary, social, and moral dimensions** - James Albert Harrill, 2006

Book

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**Slavery as salvation: the metaphor of slavery in Pauline Christianity** - Dale B. Martin, 1990

Book | Introduction and Chapter 2.

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## Consolidated bibliography (69 items)

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**The slave in Greece and Rome** - Jean Andreau, Raymond Descat, Marion Leopold, 2011

Book

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**Figuring out Roman Slavery** - E. Badian, 1982

Article

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**Ancient Slavery as an Interpretive Context for the New Testament Servant Parables with Special Reference to the Unjust Steward (Luke 16:1-8)** - Mary Ann Beavis, 1992

Article

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**Caveat emptor: towards a study of Roman slave-traders** - John Bodel, 2005

Article

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**The Schooling of Slaves in First-Century Rome** - Alan D. Booth, 1979

Article

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**Slavery in the Roman Republic** - K. Bradley

Chapter

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**Slaves and masters in the Roman Empire: a study in social control** - K. R. Bradley, 1987

Book

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**Senca and slavery** - K.R. Bradley, 1986

Article

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**On the Roman slave-supply and slave-breeding** - K.R. Bradley

Chapter

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**Slavery and rebellion in the Roman world, 140 B.C.-70 B.C.** - K. R. Bradley, 1989

Book

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Bradley, K. R., 'Servus onerosus: Roman law and the troublesome slave', *Slavery and Abolition* 11 (1990): 135-57.

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**Slavery and society at Rome** - K. R. Bradley, 1994

Book

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**The Cambridge world history of slavery: Volume 1: The Ancient Mediterranean world** - Paul Cartledge, Keith Bradley, 2011

Book

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**Aristotle and slavery** - P.A. Brunt

Chapter

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**The Roman law of slavery: the condition of the slave in private law from Augustus to Justinian** - W. W. Buckland, 1908

Book

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**Aristotle and the anonymous opponents of slavery** - G. Cambiano

Chapter

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**Vilici and Roman estate managers until AD 284** - Jesper Carlsen, 1995

Book

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**The metaphor of slavery in the writings of the early church: from the New Testament to the beginning of the fifth century** - I. A. H. Combes, 1998

Book

---

**Slave systems: ancient and modern** - Enrico Dal Lago, Constantina Katsari, MyiLibrary, 2008

Book

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**Slaves at Roman convivia** - J.H. D'Arms

Chapter

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**Slavery in classical antiquity: views and controversies** - M. I. Finley, 1960

Book

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**Between Slavery and Freedom** - M. I. Finley, 1964

Article

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